



## Southwest Middle School

2015 California Gold Ribbon School

Home of the Buccaneers

2710 Iris Avenue, San Diego, CA 92154

(619) 628-4000 FAX (619) 423-1151

*"Your next best step for a promising future!"*



### **Title I Part A School-Parent Compact Academic School Year: 2022-2023**

The parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

#### ***School will:***

- *Provide high quality curriculum and instruction.*
- *Provide teachers ongoing professional development throughout the school year to ensure high quality instruction.*
- *Provide information to parents about Title I programs during the Title I meetings and monthly Coffee with the Principal meetings. School wide academic achievement data school goals and programs are shared during these meetings.*
- *Provide resources to support parents to stay informed on student academic achievement of students and share each individual student's academic achievement and progress through the Infinite Campus student portal.*
- *Share information with Parents through the district and school websites, via phone and/or email, counselor night, open house, and parent/teacher conferences.*

#### ***Parent Will:***

- *Continue to support their child's learning at home*
- *Participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time*
- *Review the information provided the district and school websites, via phone and/or email, counselor night, open house, and parent/teacher conferences.*

Describe the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][B-D]):

(B) Frequent reports to parents on their children's progress; and

(C) Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and

(D) Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

***School will:***

- ***Provide Progress Report and other relevant academic data to parents.***
- ***Post information on Buccaneer Newsletter, Jupiter, and IC Parent Portal regarding deadlines, programs, interventions, Title I requirements***
- ***Post and update student grades via Jupiter and Infinite Campus***
- ***Use Jupiter and Infinite Campus School messenger to communicate to families***
- ***Provide opportunities for Parents to volunteer in schools and observe students classes***
- ***Makes staff available to meet with Parents regarding student progress***

***Parents will:***

- ***Review all information provided by school regarding student achievement and support programs***
- ***Attend meetings and training provided by school***
- ***Reach out to school with questions and concerns***

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1])

- ***Orientation Meetings***
- ***Open House/Back to School Night***
- ***ELAC meetings***
- ***Coffee with the Administration Meetings***
- ***STEAM parent days***

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children such as literacy training and using technology, as appropriate to foster parent involvement. (ESSA Section 1116[e][2])

- ***AVID, Math, Dual Language and Science Nights***
- ***Parent trainings such as PIQE***
- ***School Curriculum nights***
- ***Parent Teacher Conferences***

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3])

- ***Parent trainings and meetings***
- ***Staff is provided training on Parent Engagement***

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as Parent Centers to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4])

- ***Parent Centers***
- ***District Parent Engagement activities and training***
- ***Parent Advisory Groups***

- *Coffee with the Principal*

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5])

- *Information mailed home to parents both English and Spanish*
- *Interpretation provided at site level Parent meetings and events*

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14])

- *Assistant Principals*
- *Counselors*
- *Psychologist*
- *Principal*
- *Office Staff*

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f])

- *District Interpretation services available in Spanish*
- *Interpretation in other language available per Parent request.*

This Compact was established by Southwest Middle School in May 2022 and will be in effect for the period of July 20, 2022 – June 2<sup>nd</sup>, 2023. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: July 20<sup>th</sup>, 2022.

Principal Name \_\_\_\_\_ Principal Signature \_\_\_\_\_ Date \_\_\_\_\_