

Southwest Middle School
 Single Site Plan for Student Achievement: 2012-2014
 Action Plan - Outline

Goal 1A: Proficiency in Reading/Language Arts

Strategy 1A.1: Standards Based Instruction		
Action Step	Person Responsible	Funding
1A.1.1: School Wide Reading Strategies	Oscar Medina	EIA/LEP (resource teacher)
1A.1.2: Assessments	Maria Jordan	SCE (capital outlay)
1A.1.3: Academic Language	Oscar Medina	
1A.1.4: Technology and Materials	Oscar Medina	Title 1, SCE, LEP
1A.1.5: Student Portfolios	Rosa Gilliam	
1A.1.6: Professional Collaboration	Oscar medina	SCE
1A.1.7: AVID Methodologies	Rosa Gilliam	Title 1, SCE, LEP
1A.1.8: Challenging and Equitable Curriculum	Veronica Gonzalez	
1A.1.9: Pacing Guides	Oscar Medina	

Strategy 1A.2: Intervention Program		
Action Step	Person Responsible	Funding
1A.2.1: Targeted Reading Program	Martina Gutierrez, Maria Jordan	Support to Schools
1A.2.2: School Wide Intervention Programs	Esther Parrenas	Title 1, SCE, LEP
1A.2.3: Data Director	Esther Parrenas	
1A.2.4: Saturday Academy	Esther Parrenas	Title 1, SCE, LEP
1A.2.5: Extended Year Program	Maria Jordan	Support to Schools
1A.2.6: Tutors/Mentors	Rosa Gilliam	AVID
1A.2.7: AR Advisory	Martina Gutierrez	

Strategy 1A.3: Profession Collaboration Time		
Action Step	Person Responsible	Funding
1A.3.1: Data Director	Oscar Medina	
1A.3.2: Professional Learning Communities (PLCs)	Oscar Medina	
1A.3.3: Student Study Team (SST)	Maria Jordan	

Strategy 1A.4: Professional Development		
Action Step	Person Responsible	Funding
1A.4.1: Research-Based Professional Development	Oscar Medina	Title 1, SCE, LEP
1A.4.2: Technology Trainings	Oscar Medina	Title 1, SCE
1A.4.3: PLC Committee/Curriculum Council	Oscar Medina	
1A.4.4: Pivot Tables	Oscar Medina	
1A.4.5: Differentiated Instruction	Oscar Medina	
1A.4.6: Accelerated Students	Oscar Medina	
1A.4.7: Classified Staff and Administrators	Oscar Medina	
1A.4.8: Highly Qualified Teachers	Oscar medina	
1A.4.9: DWAST	Oscar Medina	
1A.4.10: CIA	Oscar Medina	

Strategy 1A.5: Articulation Among Educational Levels		
Action Step	Person Responsible	Funding
1A.5.1: Vertical Teaming	Oscar Medina	Title 1
1A.5.2: Compact for Success	Veronica Gonzalez	

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Goal 1AB: Proficiency in Mathematics

Strategy 1B.1: Standards Based Instruction		
Action Step	Person Responsible	Funding
1B.1.1: Assessments	Maria Jordan	
1B.1.2: School Wide Reading Strategies	Martina Gutierrez	Title 1
1B.1.3: Technology and Materials	Oscar Medina	Title 1
1B.1.4: Student Portfolios	Rosa Gilliam	
1B.1.5: AVID Methodologies	Rosa Gilliam	
1B.1.6: Challenging and Equitable Curriculum	Veronica Gonzalez	
1B.1.7: Professional Collaboration	Oscar Medina	Title 1
1B.1.8: Pacing Guides	Oscar Medina	

Strategy 1B.2: Intervention Program		
Action Step	Person Responsible	Funding
1B.2.1: Math Software Programs	Esther Parrenas	Title 1
1B.2.2: School Wide Intervention Programs	Esther Parrenas	Title 1, SCE, LEP
1B.2.3: Data Director	Esther Parrenas	
1B.2.4: Saturday Academy	Esther Parrenas	Title 1, SCE, LEP
1B.2.5: Extended Year Program	Maria Jordan	Support to Schools
1B.2.6: AVID Classes	Veronica Gonzalez	
1B.2.7: CIS Coordinator	Oscar Medina	
1B.2.8: Tutors/Mentors	Rosa Gilliam	SCE

Strategy 1B.3: Profession Collaboration Time		
Action Step	Person Responsible	Funding
1B.3.1: Data Director	Esther Parrenas	SCE, Title 1 (Capital Outlay)
1B.3.2: Professional Learning Communities (PLCs)	Oscar Medina	
1B.3.3: Student Study Team (SST)	Maria Jordan	

Strategy 1B.4: Professional Development		
Action Step	Person Responsible	Funding
1B.4.1: Research-Based Professional Development	Oscar Medina	Title 1, SCE, LEP
1B.4.2: Technology Trainings	Oscar Medina	Title 1, SCE
1B.4.3: PLC Committee/Curriculum Council	Oscar Medina	
1B.4.4: Pivot Tables	Oscar Medina	
1B.4.5: Differentiated Instruction	Oscar Medina	
1B.4.6: Accelerated Students	Oscar Medina	
1B.4.7: Classified Staff and Administrators	Oscar Medina	
1B.4.8: Highly Qualified Teachers	Oscar Medina	
1B.4.9: DWAST	Oscar Medina	
1B.4.10: CIA	Oscar Medina	

Strategy 1B.5: Articulation Among Educational Levels		
Action Step	Person Responsible	Funding
1B.5.1: Vertical Teaming	Oscar Medina	Title 1
1B.5.2: Compact for Success	Veronica Gonzalez	

Strategy 1B.6: Algebra and Geometry Classes		
Action Step	Person Responsible	Funding
1B.6.1: Algebra and Geometry Classes	Veronica Gonzalez	

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Goal 2: Schoolwide Professional Collaboration Time

Strategy 2.1: Professional Learning Communities (PLCs)		
Action Step	Person Responsible	Funding
2.1.1: Professional Learning Communities (PLCs)	Oscar Medina	

Strategy 2.2: Student Study Team (SST)		
Action Step	Person Responsible	Funding
2.2.1: Tiered Intervention Plan	Maria Jordan	
2.2.2: Student Study Team	Maria Jordan	

Goal 3: Articulation Among Educational Levels

Strategy 3.1: AVID		
Action Step	Person Responsible	Funding
3.1.1: AVID Tutors	Rosa Gilliam	AVID
3.1.2: ACT Explorer	Rosa Gilliam	

Strategy 3.2: Counseling Staff		
Action Step	Person Responsible	Funding
3.2.1: Counseling Staff	Oscar Medina	

Strategy 3.3: RTI Model

Strategy 3.4: Increase Promotion Rates

Goal 4: Monitoring and Assessment

Strategy 4.1: Intervention Program		
Action Step	Person Responsible	Funding
4.1.1: CIS Coordinator	Oscar Medina	
4.1.2: End of Course (EOC) and Quarterly Exams	Esther Parrenas	
4.1.3: Common Formative Assessments (CFAs)	Esther Parrenas	

Strategy 4.2: Program Effectiveness		
Action Step	Person Responsible	Funding
4.2.1: School Site Council (SSC)	Esther Parrenas	
4.2.2: Single Site Plan for Student Achievement (SPSA)	Esther Parrenas	

Strategy 4.3: Needs Assessment Surveys		
Action Step	Person Responsible	Funding
4.3.1: Categorical Needs Assessment Surveys	Esther Parrenas	
4.3.2: California Healthy Kids Survey (CHKS)	Maria Jordan	
4.3.3: Academic Program Survey (APS)	Oscar Medina	
4.3.4: Walk-Through Observations	Oscar Medina	

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Goal 5: Parent and Community Involvement

Strategy 5.1: Academic Meetings		
Action Step	Person Responsible	Funding
5.1.1: Academic Rescue Meetings	Veronica Gonzalez	
5.1.2: Academic Fair/Portfolio Nights	Esther Parrenas	Title 1, SCE

Strategy 5.2: Parent Education		
Action Step	Person Responsible	Funding
5.2.1: Title 1 and ELAC Parent Meetings	Veronica Gonzalez	Title 1, SCE, LEP
5.2.2: Parent Workshops	Esther Parrenas	LEP

Strategy 5.3: Parent Input		
Action Step	Person Responsible	Funding
5.3.1: Parent Committees	Esther Parrenas	
5.3.2: Site Plan Input	Esther Parrenas	
5.3.3: Meeting Evaluations	Esther Parrenas	

Strategy 5.4: Community Involvement/Outreach		
Action Step	Person Responsible	Funding
5.4.1: Educational and Motivational Events	William Medina	
5.4.2: Character Education	Maria Jordan, William Medina	
5.4.3: Career Clinics	Veronica Gonzalez	

Goal 6: Program Improvement Requirements

Strategy 6.1: School Wide Interventions		
Action Step	Person Responsible	Funding
6.1.1: School Wide Intervention Programs	Esther Parrenas	
6.1.2: Professional Learning Communities (PLCs)	Oscar Medina	
6.1.3: Extended Learning Period (ELP)	Oscar Medina	

Strategy 6.2: Tiered Intervention Plan		
Action Step	Person Responsible	Funding
6.2.1: RTI Model	Maria Jordan, Esther Parrenas	

Strategy 6.3: PLC Committee		
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Strategy 6.4: District Assistance		
Action Step	Person Responsible	Funding
6.4.1: Program Improvement Letter	Patricia Karlin	
6.4.2: Supplemental Education Services Letter	Patricia Karlin	
6.4.3: School Choice Letter	Patricia Karlin	
6.4.4: 2012-2013 Actions	Patricia Karlin	
6.4.5: Site Responsibilities for 2012-2013	Esther Parrenas	

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Goal 7: Special Populations

Strategy 7.1: English Learners		
Action Step	Person Responsible	Funding
7.1.1: EL Modules	Esther Parrenas	LEP
7.1.2: Intervention Programs	Oscar Medina, Esther Parrenas	
7.1.3: Pivot Tables	Oscar Medina	
7.1.4: Structured English Immersion (SEI) Classes	Veronica Gonzalez	
7.1.5: English Language Proficiency	Oscar Medina	
7.1.6: Reclassification	Esther Parrenas	
7.1.7: Professional Development	Oscar Medina	
7.1.8: English Language Development	Veronica Gonzalez	

Strategy 7.2: Special Education		
Action Step	Person Responsible	Funding
7.2.1: Pivot Tables	Oscar Medina	
7.2.2: Targeted Reading Programs	Martina Gutierrez	
7.2.3: Collab: Mainstreaming of Special Ed Students	Oscar Medina	

Strategy 7.3: Homeless Youth		
Action Step	Person Responsible	Funding
7.3.1: Homeless and Foster Youth	Carlos Ugarte	

Strategy 7.4: Tier III RTI Services		
Action Step	Person Responsible	Funding
7.4.1: Tiered Intervention Plan	Esther Parrenas	
7.4.2: Student Study Team (SST)	Maria Jordan	

Goal 8: Other Site Plan Requirements

Strategy 8.1: School Description		
Action Step	Person Responsible	Funding
8.1.1: School Profile	Esther Parrenas	

Strategy 8.2: Coordination of Services		
Action Step	Person Responsible	Funding
8.2.1: Quality Education Investment Act (QEIA)	Oscar Medina	
8.2.2: ASES	William Medina	
8.2.3: Categorical Funding	Esther Parrenas	

Strategy 8.3: Integration of Other Required School Plans		
Action Step	Person Responsible	Funding
8.3.1: Highly Qualified Teachers	Oscar Medina	
8.3.2: School Safety Plan	Maria Jordan	
8.3.3: Library Plan	Martina Gutierrez	
8.3.4: Attendance Plan	Maria Jordan	
8.3.5: Support to Schools	Oscar Medina	

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Strategy 8.4: QEIA Grant		
Action Step	Person Responsible	Funding
8.4.1: Highly Qualified Teachers	Oscar Medina	
8.4.2: Teacher Experience	Oscar Medina	
8.4.3: Facilities		
8.4.4: Exemplary Administrators		

Strategy 8.5: Budget Pages

Strategy 8.6: Personnel Page

Strategy 8.7: Governance and Funding and Signed Assurance Page

Goal 9: Before and After School Program

Strategy 9.1: Academic and Enrichment Programs		
Action Step	Person Responsible	Funding
9.1.1: Consultant	William Medina	

Strategy 9.2: ASES Coordinator		
Action Step	Person Responsible	Funding
9.2.1: Enrichment and Leadership Classes	William Medina	
9.2.2: Professional Development	William Medina	
9.2.3: Coordination of Programs	William Medina	